|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Extra Outstanding poet (score: 4)** | **Good Poet (Score: 3)** | **Potential poet ( Score: 2)** | **Poet with bigger rooms for improvement (Score: 1)** | **Total:**  Pts x scores | **Comments and suggestions for each criteria** |
| **Accuracy of the research (6pts)**  (for small questions only) | All answers of the questions correspond to the information provided in the web resources. | 4 of the answers of the questions correspond to the information provided in the web resources. | 3 of the answers of the questions correspond to the information provided in the web resources. | 1-2 of the answers of the questions correspond to the information provided in the web resources. | /24 |  |
| **Correctness of the answer (7pts)**  (for big questions only) | The students were able to answer all the questions correctly | The students were able to answer 7-9 of the questions correctly | The students were able to answer 5-7 of the questions correctly | The students were able to answer 5 or lesser number of the questions correctly | /28 |  |
| **Organization the answers (4ts)** | The answers contain the clear idea with one or more supporting details (the writer can cite the specific lines of the text). | The answers contain the main idea but the supporting details are not enhancing the main idea | The answers contain the idea but there is no supporting detail. | The answers contain no clear main idea nor do the answers have the supporting details | /16 |  |
| **Grammar components (2pts)** | There are no or only 1-2 grammatical error presented in the answers | There are 3-4 grammatical error presented in the answers | There are 5-6 grammatical error presented in the answers. | There are 7-8 or more grammatical error presented in the answers | /8 |  |
| **Appropriate use of words and rhymes (2pts)** | The students always use appropriate words in answering the big questions. (no mistake of choosing the wrong/inappropriate word) | The students sometimes use appropriate words in answering the big questions. (The writer uses 2-3 inappropriate word) | The students rarely use appropriate words in answering the big questions.(The writer uses 4-5 inappropriate word) | The students never use appropriate words in answering the big questions.(The writer uses 6-7 inappropriate word) | /8 |  |
| **Presentation of their works done and posted in Wiki site**  **(4pts)** | The group was able to pinpoint the gist and main idea of their work. | The group was able to pinpoint the gist and main idea of their work but 1-2 ideas were confusing | The group was able to pinpoint the gist and main idea of their work but 3-4 ideas were confusing | The group was not able to pinpoint the gist and main idea of their work and all their ideas were confusing. | /16 |  |
| Overall qualitative advice: | | | | | Total Score:  /100 | \_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Instructor’s Signature |

**Treasure Hunt Activity Assessment Rubric**